



MarymountManhattan

MMC Faculty-Parent Communication Policy

Approved by Academic Policy Committee 9.12.18

Parents and guardians will occasionally seek information from faculty, advisors, and others regarding their student's performance and experience. We recognize that such requests reflect the desire to support their student's personal and academic success. This document explains the goals and constraints that shape our conversations with parents and guardians.

MMC regards its students as capable of assuming primary responsibility for conducting their lives and making their decisions. We recognize varying levels of maturity, as well as decision-making and self-advocacy skills, among our students, and view the college experience as an important opportunity to develop these skills that will serve them as effective and responsible adults.

Guidelines for Parents

We ask parents inquiring about grades or academic performance to obtain the information they seek directly from their student. If parents are unable to obtain this information from their student, there are legal conditions under which we may be able to provide the necessary data for students who are legal dependents and under the age of 21. We are always willing to explain policies and protocols of MMC and to consult with parents as they counsel their students.

Parents should use caution when deciding to intervene with a faculty member on their student's behalf, doing so only when absolutely necessary. The faculty member will first consult with the appropriate administrative office and require the student's permission to communicate directly with the parent/guardian before responding. The faculty member may ultimately refer the parent to the Office of Advisement or the Office of Academic Affairs (for academic matters) or Office of Student Affairs (for student life matters) as appropriate.